

Oklahoma PASS Social Studies Process Skills
matched to EPAS Reading Standards for Transition

WORLD STUDIES

Grade 6

Standard 1: The student will develop and practice the process skills of social studies.

1. Locate, gather, and analyze information from primary and secondary sources, such as artifacts, diaries, letters, art, music, literature, newspapers, and contemporary media.

EPAS Strand and Score Range: Cause-Effect 13-15, 16-19, 20-23, 24-27
Comparative Relationships 16-19, 20-23
Significant Details 13-15, 16-19, 20-23, 24-27,
28-32, 33-36
Main Ideas 13-15, 16-19, 20-23, 24-27
Generalizations 13-15, 16-19, 20-23
Sequence of Events 20-23
Meanings of Words 13-15

2. Identify, evaluate, and draw conclusions from different kinds of maps, graphs, charts, diagrams, timelines, and other representations such as photographs and satellite-produced images or computer-based technologies.

EPAS Strand and Score Range: Significant Details 13-15, 20-23, 24-27 28-32, 33-36
Main Ideas 13-15, 16-19, 24-27
Sequence of Events 20-23

3. Interpret information from a broad selection of research materials such as encyclopedias, almanacs, dictionaries, atlases and cartoons.

EPAS Strand and Score Range: Main Ideas 20-23, 24-27
Generalizations 13-15, 16-19, 20-23

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WORLD GEOGRAPHY

Grade 7

Standard 1. The student will use maps and other geographic representations, tools, and technologies to analyze relationships between people, places, and environments of world regions from a spatial perspective.

1. Locate, gather, analyze, and apply information from primary and secondary sources.

EPAS Strand and Score Range: Meanings of Words 16-19
Cause-Effect 20-23, 24-27
Comparative Relationship 16-19, 20-23
Significant Details 13-15, 16-19, 20-23, 24-27,
28-32, 33-36
Main Ideas 20-23, 24-27

2. Apply the concepts of scale, distance, direction, relative location, latitude and longitude.

EPAS Strand and Score Range: Significant Details 13-15, 20-23

3. Construct and use maps, globes, graphs, charts, models, and databases to analyze spatial distributions and patterns.

4. Recognize the characteristics, functions and applications of maps, globes, aerial and other photographs, satellite images, and models.

EPAS Strand and Score Range: Significant Details 13-15, 20-23

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UNITED STATES HISTORY
1760-1877

Grade 8

Standard 1: The student will develop and practice process skills in social studies.

1. Develop and apply cause and effect reasoning and chronological thinking to past, present, and potential future situations.

EPAS Strand and Score Range: Meanings of Words 20-23, 28-32
Cause-Effect 13-15, 16-19, 20-23, 24-27
Main Ideas 24-27, 28-32
Author's Voice 16-19, 33-36
Sequence of Events 13-15, 24-27, 28-32

2. Identify, analyze, and interpret primary and secondary sources, such as artifacts, diaries, letters, photographs, art, documents, newspapers, and contemporary media (e.g., television, motion pictures, and computer-based technologies) that reflect events and life in United States history.

EPAS Strand and Score Range: Cause-Effect 24-27
Comparative Relationships 16-19, 20-23
Main Ideas 24-27, 28-32, 33-36

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OKLAHOMA HISTORY

High School

Standard 1. The student will demonstrate process skills in social studies.

1. Identify, analyze, and interpret primary and secondary sources (e.g., artifacts, diaries, letters, art, music, literature, photographs, documents, newspapers, and contemporary media).

EPAS Strand and Score Range: Meanings of Words 24-27
Cause-Effect 24-27
Comparative Relationships 16-19, 20-23
Significant Details 16-19, 24-27, 28-32, 33-36
Main Ideas 13-15, 16-19, 24-27, 28-32

2. Identify, evaluate, and explain the relationships between the geography of Oklahoma and its historical development by using different kinds of maps, graphs, charts, diagrams, and other representations such as photographs, satellite-produced images, and computer-based technologies.

EPAS Strand and Score Range: Cause-Effect 24-27
Main Ideas 28-32, 33-36
Author's Voice 28-32
Sequence of Events 24-27
Meanings of Words 33-36

3. Interpret information from a broad selection of research materials (e.g., encyclopedias, almanacs, dictionaries, atlases, and cartoons).

EPAS Strand and Score Range: Significant Details 24-27, 28-32, 33-36
Main Ideas 24-27, 28-32, 33-36
Generalizations 28-32, 33-36
Meanings of Words 28-32

4. Construct and examine timelines of Oklahoma history (e.g., removal and relocation of Native American groups, economic cycles, immigration patterns, and the results of redistricting and statewide elections).

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UNITED STATES HISTORY
1850 to Present

High School

Standard 1: The student will demonstrate process skills in social studies.

1. Identify, analyze, and interpret primary and secondary sources (e.g., artifacts, diaries, letters, photographs, documents, newspapers, media, and computer-based technologies).

EPAS Strand and Score Range: Cause-Effect 16-19
Comparative Relationships 16-19, 20-23
Meanings of Words 20-23
Significant Details 13-15, 16-19, 20-23, 24-27,
28-32, 33-36
Main Ideas 13-15, 16-19, 24-27, 33-36
Generalizations 24-27
Sequence of Events 13-15

2. Recognize and explain how different points of view have been influenced by nationalism, racism, religion, culture and ethnicity.

EPAS Strand and Score Range: Cause-Effect 20-23
Comparative Relationships 16-19, 20-23, 24-27,
28-32, 33-36
Significant Details 24-27, 28-32, 33-36
Main Ideas 24-27, 33-36
Author's Voice and Method 24-27, 28-32

3. Distinguish between fact and opinion in examining documentary sources.

EPAS Strand and Score Range: Cause-Effect 28-32
Meanings of Word 24-27, 33-36
Comparative Relationships 16-19, 24-27, 28-32, 33-36
Main Ideas 24-27, 28-32, 33-36
Sequence of Events 13-15

4. Construct timelines of United States history (e.g., landmark dates of economic changes, social movements, military conflicts, constitutional amendments, and presidential elections).

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5. Explain the relationships between geography and the historical development of the United States by using maps, graphs, charts, visual images, and computer-based technologies.

*6. Develop discussion, debate, and persuasive writing and speaking skills, focusing on enduring issues (e.g., individual rights vs. the common good, and problems of intolerance toward cultural, ethnic, and religious groups), and demonstrating how divergent viewpoints have been and continue to be addressed and reconciled.

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WORLD HISTORY

High School

Standard 1: The student will demonstrate social studies research skills.

1. Identify, analyze, and interpret primary and secondary sources and artifacts.

EPAS Strand and Score Range: Meanings of Words 24-27
Cause-Effect 13-15, 16-19, 20-23, 24-27, 33-36
Comparative Relationships 16-19, 20-23
Significant Details 13-15, 16-19, 20-23
Main Ideas 13-15, 16-19, 24-27, 33-36
Sequence of Events 20-23, 33-36

2. Validate sources as to their authenticity, authority, credibility, and possible bias.

EPAS Strand and Score Range: Meanings of Words 33-36
Comparative Relationships 24-27, 28-32, 33-36
Significant Details 13-15, 20-23, 24-27, 28-32, 33-36
Main Ideas 33-36
Author's Voice and Method 20-23, 24-27, 28-32

3. Construct timelines of key events, periods, and historically significant individuals.

EPAS Strand and Score Range: Cause-Effect 16-19
Significant Details 13-15, 20-23
Sequence of Events 13-15, 20-23, 33-36

4. Identify and analyze the reasons for major shifts in national political boundaries.

EPAS Strand and Score Range: Cause-Effect 33-36
Main Ideas 24-27, 28-32, 33-36

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