



## Institutional Academic Plan 2011-2012 Outline

The academic plan provides a means for the State Regents to view each institution's priorities and aspirations in the context of the State System. The plan is divided into two parts: 1) informing the State Regents about current issues, and 2) informing the State Regents of plans for the future. Institutions are encouraged to utilize this form to submit information electronically. Although the length of the academic plan can be expected to vary, it is anticipated a concise academic plan should be possible within ten or fewer pages. The template format is provided. The 2011-2012 Academic Plan is due **July 15, 2011**. This due date will allow for compilation and preparation for the State Regents' annual review.

Please provide a copy of the institution's strategic plan. Referencing the strategic plan as a supporting document, please respond to the following items regarding academic plans for the year 2011-2012.

A. Summarize academic programs and services in the following areas:

1. **Technology** (uses in the classroom, faculty and curriculum development, student support services, and distance education offerings, etc., especially noting new, different, and innovative uses of technology)

a. **Current Status**

b. **Future Plans**

(Noting plans for research/innovation, teaching/learning, and service, and how these plans are developed, including how local needs are determined and plans for addressing are developed)

### 2. **Academic Efficiencies & Learning Site Report**

**Academic Efficiencies** - faculty sharing, partnership collaboration, course redesign, program downsizing or deletion, etc., that have direct impact on budget, cost savings, efficiencies, the academic enterprise and describe how those decisions were made.

a. **Current Status**

b. **Future Plans**

(Noting plans for research/innovation, teaching/learning, and service, and how these plans are developed, including how local needs are determined and plans for addressing are developed)

**Learning Site Activity Report**

Please respond to the following questions as a learning site:

- a. Include the number of courses sent to and received from other institutions, including only electronic courses. Detail the productivity in those courses and programs, as well as the breakdown between upper division and lower division courses.

- b. Provide detailed information about how the learning site is ascertaining and meeting employer needs and student demands.

- c. Describe in detail planned changes in locations to send or receive courses and programs (i.e. branch campuses or off-campus locations, etc.).

- 3. List the institution's academic priorities for the 2011-2012 year and the planned activities that will be used to achieve these priorities. Please include, if appropriate, how these academic priorities relate to high priority academic programs and any new academic program requests to be submitted in the 2011-2012 year and the corresponding budget priorities/needs to be requested. Attach budget need documentation.

- a. Priorities

- B. Provide the institution's 2011, 2012, 2013 projections for fall headcount enrollment and annual FTE by undergraduate and graduate separately.

- Fall 2011: Undergraduate Headcount: \_\_\_\_\_
- Fall 2011: Graduate (if applicable) Headcount: \_\_\_\_\_
- 2011 Annual FTE: \_\_\_\_\_
  
- Fall 2012: Undergraduate Headcount: \_\_\_\_\_
- Fall 2012: Graduate (if applicable) Headcount: \_\_\_\_\_
- 2012 Annual FTE: \_\_\_\_\_
  
- Fall 2013: Undergraduate Headcount: \_\_\_\_\_
- Fall 2013: Graduate (if applicable) Headcount: \_\_\_\_\_
- 2013 Annual FTE: \_\_\_\_\_

- C. The State Regents have a public agenda with the goals to: 1) enhance access and improve the quality of public higher education for all Oklahomans, 2) increase the number of college graduates, and 3) better prepare student to meet the challenges of a global economy. Describe how institutional plans and activities align and complement the goals for the state as a whole?

